
Pilot to Policy Grant

— Advancing Systemic Equity —

Changing Demographics and the Opportunity Gap

- WA state's student demographics are rapidly changing
- By 2025, it's projected that 1 in 4 students will be ELLs
- Nearly 50% of students are students of color
- It is these students who are adversely impacted by the opportunity gap - the school to prison pipeline, graduation rates, school engagement, test scores, and college entrance rates

Ensuring culturally responsive educators for WA students

The PESB is committed to upholding our state's standards for cultural responsiveness, and to ensuring all teachers are prepared **to recognize diversity as an asset**

.... and build upon students' diverse strengths, including students of color, those living in poverty, students with disabilities, English learners (ELs), and LGBTQ students.

Diversifying the Teacher Workforce



Nearly 87% of WA teachers are white

New educators are 75% white

Almost 50% of students are students of color

Multiple studies show the positive impact diverse educators have on ALL students, especially students of color

Opportunity and Purpose of Grant

- Support capacity-building for programs to engage in institutional work to create internal shifts in policies and procedures
- Focus on implementation and outcomes - allow for significant changes in producing culturally responsive educators and recruit and prepare candidates of color
- Create a venue to share resources and promising practices to inform IBPR program domains

Why is it called Pilot to Policy?

In addition to informing IBPR program components and domains, what we learn from the implementation of proposals can inform broader policy set by the Board as well



Fundamental Priority Areas of Grant - Institutional Shifts



Additional 6 Focus Areas - Programmic Areas

Develop effective strategies to recruit and prepare greater number of teachers of color

Ensure faculty commits to and models culturally responsive pedagogy

Ensure candidates are well-prepared to be culturally responsive teachers

Ensure curricula reflects racial equity and cultural responsiveness

Ensure meaningful field experiences for candidates to work with racially and culturally diverse students

Support beginning educators in ongoing self-reflection to improve their practices for cultural responsiveness

Pilot to Policy Work Group

1. Develop common definitions and understandings
2. Form a support network and share on progress and learnings
3. Create a venue to share resources and promising practices aligned with program domains and components related to cultural responsiveness



Grant Amount and Selection Process

- Amounts are up to \$10,000 per year (2 year grant)
- Applicants will be selected based on their commitment to advancing systemic equity in their program and ability to effectively pilot practices
- PESB will hold an information session that will go deeper into selection criteria - more information on website

Eligibility

- Must be a PESB approved educator Preparation Program
- Must include a team of two to three faculty that will participate regularly
- Must either include direct participation from the Dean or demonstrate a strong communication loop to the Dean and leadership within the program
- Must include involvement of data lead

Timeline

- October 16th, 2017: [Application for 2018-2019 Released](#)
- November 2nd, 2017: Webinar Info Session (10-11:30am)
- November 20th, 2017 Pilot to Policy Grant applications due
- December 15th, 2017: Awardees announced
- Mid-January 2018: First work group meeting

Grant Application available!



Program Effectiveness and Policy

PESB HOME

EDUCATOR PATHWAYS

ASSESSMENTS AND CREDENTIALS

PESB ANNUAL REPORT

PROGRAM EFFECTIVENESS & POLICY

PARAEDUCATOR BOARD

HOME

GO TO PESB

STANDARDS AND
COMPETENCIES

APPROVED PROGRAMS

NEW PROGRAM
APPLICATIONS

REVIEW OF EXISTING
PROGRAMS

INDICATOR-BASED
EVALUATION PROJECT

PROFESSIONAL GROWTH
LEAVES (PGL)

PILOT TO POLICY GRANT:
ADVANCING SYSTEMIC
EQUITY

Pilot to Policy Grant: Advancing Systemic Equity

Purpose

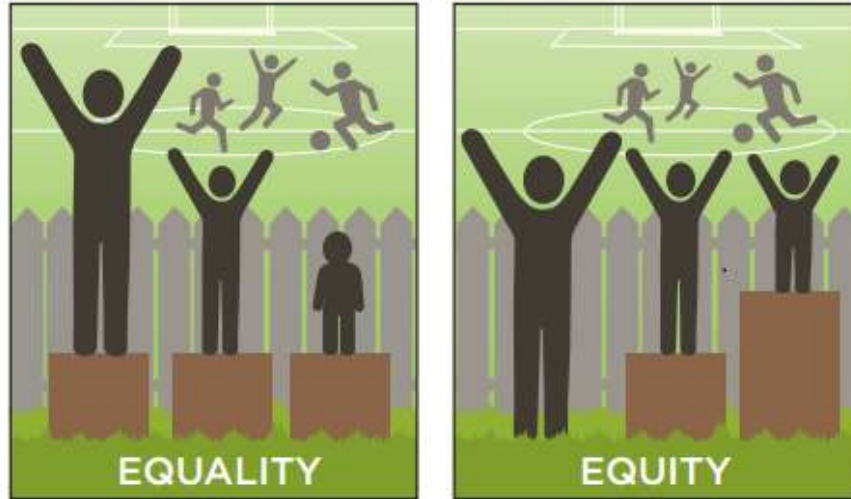
The Pilot to Policy Grant: Advancing Systemic Equity is a new, two year grant of up to \$10,000/year. The purpose of the grant is to increase equity across the state, and informing broader PESB policy connected to cultural responsiveness and equity.

Background

In 2016, the PESB funded several "Special Projects" grants, that were focused on supporting preparation programs with promising practices in their candidate pool, and developing equity action plans. The PESB used learnings from the 2016 Special Projects grants to inform the design of the application process for the grant will take place during the fall of 2017 (see timeline below) and grantees will conduct their work January 2018.

This two year grant will allow for deep, transformational work connected to racial equity, community engagement, and cultural responsiveness. A work group which will meet on a monthly and bimonthly basis over the course of the two years, and will undergo trainings, report on progress, feedback, and continuous learning committed to demonstration equity and best practices around this work. Grantees will be required to meet

Questions?



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