

## WACTE minutes – October 25-26, 2017

Patrick Sexton, WACTE President, called the meeting to order. He outlined that this was to be a learning year for the WACTE membership in addition to being a policy-focused year. He then reviewed the agenda. He gave congratulations to David Cherry on his election as president of AILACTE and he encouraged the independent colleges to consider membership. He then gave thanks to Joyce Westgard for all of her fine work in the organization of the meetings and the business of WACTE.

The group then held round table discussion on the use of data. Each table chose pairs to read articles from the following: Managing the Dynamics of Dissent, Building a Useful Data Platform, Making Time and Space for Data Use, and Motivating and Engaging Faculty. Each table then held discussions sharing the information from each article and its implications as we move toward the indicator model. Several points came to the fore: Institutional commitment for time to do the work, framing the discussions, how values are reflected, use of the PEABs, engaging the users, the gap between data and program improvement, purpose, flexibility of the system, leadership vs. followership, using non-judgmental protocols, honing the data, contextualizing the data, use of varying software systems.

Role-alike groups then gave reports from their morning meetings:

Certification officers reported their discussion focused on possible changes to pre-residency clearance, the move to National standards vs. Washington competencies, and limited certificates.

Field officers reported that their morning conversation centered on what to do about aggressive HR tactics from districts, the language of how to deal with emergency certifications, and the West-E/NES as gatekeepers. How does the data from the content tests align with success on the edTPA? The PESB is going to be starting a “Testing Barriers” work group. The field directors discussed how they might accomplish some of the research.

The data directors gave thanks to Amy and Nick for traveling the state and visiting with each institution. The directors expressed concerns about how the data will be reported both to the institutions and to the public. What is the difference between the data manuals and the indicator model? The group is working on bylaws and operating procedures.

The Deans and Directors reported that they had approved Yakima Valley College as a member of WACTE. They also discussed the role of the IBPR in data gathering and work with the PESB. Michaela Miller, OSPI, updated the group on the ESSA and legislation concerning teacher salaries.

Alexandra Manuel gave an update on the work of the PESB. Alexandra is the interim director of the PESB. She emphasized that she, the Board, and the staff wish to work collaboratively to advance workforce development, equity, and para-education. The PESB is currently developing a system of career development for paras. Amy and Nick are continuing to work on development of the indicator model in conjunction with WACTE institutions and the IBPR. The PESB is working with three grants: Recruiting Washington Teachers, Pipeline for Pars and Promoting Equity. Several work groups are in action: Testing barriers, Career Continuum, and CTE certificates. Upcoming opportunities for WACTE engagement include an alt-routes conference and a high school teacher academy conference. During the legislative session, the PESB worked for expansion of alternative route dollars, money for grow your own teaching opportunities, and loan forgiveness for teachers entering the workforce.

Nick gave thanks to all the institutions for their work with Amy and himself during the visits to each campus. Amy and he are now taking the comments received and reviewing them. They will then share what they have learned with the WACTE institutions in a co-constructive process. Nick and Amy continue to encourage conversation and questions from the various institutions.

Chelsea reported on the pilot of the policy grant regarding teachers being culturally responsive and work toward the diversification of the workforce. By 2025 data shows that 1-4 students in Washington State will be ELL. The grant will be for 2 years and will include a venue for sharing. The awardees will receive up to \$10,000 per year for 2 years and will commit to sharing what they have learned with each other. The applications are due November 20. The PESB is hoping to award up to 8 grants.

Patrick thanked the PESB representatives for their work and collaboration.

A social followed at the hotel.

Thursday, October 26 -

The meeting was called to order by WACTE president, Patrick Sexton.

The minutes were approved as corrected.

The treasurer's report was accepted as presented.

Elections will be held at the spring meeting in April. In January, Vinny will send out the open positions, and a member may self-nominate or be nominated. If you are nominating a candidate, make sure you have that person's permission.

There will be opportunities for committee work coming forth. Also, please let Joyce Westgard know if you are serving on a committee on WACTE's behalf.

Frank Kline noted that he is serving on the AACTE membership committee.

The membership welcomed Yakima Valley College. A mentorship program will start to support new institutions as they join WACTE.

Vinny and Joyce requested volunteers to work with them in synthesizing the WACTE strategic plan (see attached). Deborah Nieding, Terry Bergeson, and Molly Quick volunteered their time to support this effort. The group will present the plan in January and the membership will vote on accepting the plan in April

MaryJo Larsen led the group in a conversation on partnerships. She included presentations on transactional, reciprocal, sustained, and strategic elements. WACTE members discussed with each other the types of partnerships in which their programs engaged.

Chris Reykdal, the new Superintendent of Public Instruction spoke at lunch. Points of his presentation included: ESSA will have the state disaggregating data in ways they have not used before. Higher Ed needs to market its ability to bring research-based professional development to teachers and districts. P-12 salary schedules will be changing. Leadership at the PESB and the State Board is changing. P-12 education needs to rethink the 180-day calendar. Second language acquisition needs to begin in kindergarten. \$22 billion dollars in student debt exists in Washington State. We need to think about

loan forgiveness. Early childhood education needs to be a focus. Teaching needs to focus less on content and more on learning. Coaching and mentoring need to be foci of teacher preparation.

Joyce Westgard needs innovative example of teacher education to send to the legislature. Please send your innovative program designs to Joyce.

J. Lee Schultz presented the WSAC updates on the teacher shortage conditional grants. In this last session, the legislature did not continue to budget for funds. WSAC will be looking for funding in this upcoming session and would appreciate support from WACTE in this process. The pipeline for paras to become teachers has been reinstated. Up to \$4000 per year is available with a service obligation attached.

Bob Cooper gave an overview of the Day on the Hill planned for January 22 along with some initial training and ideas on preparation for the event. Bob will present additional training for those attending the event on January 22. The AACTE grant provides funding for one representative from each member institution.

The meeting was adjourned.

Respectfully submitted,

Sharon Straub, Recording secretary