

Special Education Observation Form

Student: _____ Supervisor: _____ Date: _____

Stages of Development:

P= Polished (performed as an experienced teacher)

E=Exceed Expectations (performed as a student teacher at the end of experience)

M=Meeting Expectations (performed as a student teacher in preparation)

D=Developing (showed awareness and beginning skills)

N= Not applicable/observed for this lesson

Observations	P	E	M	D	N
Has built a rapport with students	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Spoke respectfully to students and staff	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Had materials prepped and ready to go	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Built context and engaged prior knowledge prior to teaching	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Provided Target Goal or Cue	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Used technology efficiently and with smooth transitions	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Presented and taught content using different methods (reading, media, technology, visuals, etc.)	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Accommodated for various ability levels	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Allowed students to show their learning in various ways	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Used positive behavior supports when teaching	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Used behavior specific praise	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Provided students with academic feedback	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Used error corrections effectively	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Made instructional and behavioral adjustments as needed	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Checked for understanding	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>
Motivated and tried to engage all students in participating	P <input type="checkbox"/>	E <input type="checkbox"/>	M <input type="checkbox"/>	D <input type="checkbox"/>	N <input type="checkbox"/>

Additional Notes	
Next Steps & Assignments:	Next Scheduled Meeting/Observation:
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•