

WACTE Evaluation of Meetings: October 2016 and January 2017

Summary of Results

Question	October 2016 (<i>N</i> = 21)	January 2017 (<i>N</i> = 28)
1: Overall, I found the meeting to be.....	48% Beneficial; 52% Very beneficial	63% Beneficial; 37% Very beneficial
2: I found the meeting to be....	52% Organized and Structured 43% Very Organized and Structured 5% Poorly Organized	58% Organized and Structured 42% Very Organized and Structured
3: The agenda items were:	43% Relevant to my work 57% Very relevant to my work	66% Relevant to my work 34% Very relevant to my work
4: What went well?	Role alike group meetings (9) Updates/report outs (5) Large group (3) STI (2) Opportunities to interact (2) Would like more time to problem solve (1)	Role alike group meetings (13) External Organization Updates (8) K-12 Panel (6) Positive comments (e.g., engaging, relevant, well done, informative, great conversations, etc.) (6) Strategic Planning (3) Social (3) Legislative Report (1) Concerns (sitting too long, new membership process, updates to WACTE info.) (3)

<p>5: What improvements do you suggest for future meetings?</p>	<p>Attend remotely (1) Able to move around more often (1) Keep presentations shorter (1) More opportunities for role alike interaction (1) Rotate role alike meetings to attend more than one (1) Electronic presentations to website (1) Better organized small group discussions (1) 2 day vs 1 day meetings (1) Oct (curriculum focus); Jan (legislative focus); Apr (data focus) (1)</p>	<p>Dual roles at different times/rotate (3) More/continue Strategic Planning (5) More interactive & integration (4) Offsite access (2) Legislative breakfast change format (2) Business portion too long (1) Keep more on task (1) Membership process changes (4) Continue: updates, social (2)</p>
<p>6: What agenda items or topics would you like to be addressed at future meetings or summits?</p>	<p>Too many meetings Need time to solve issues Shorted presentations Invite ERDC Indicator model AACTE, political changes TELC Higher Ed Act Keep OSPI and PESB reports One IHE reports to big group/meeting Questions from group for PESB Agenda for role alike groups and large group earlier</p>	<p>Legislative updates (state & DOE) (4) edTPA (3) Interesting content (e.g., retention) (1) Indicator model K-12 partnerships Accreditation models Updates Pro-cert Role alike collaboration Minoritized community groups (3) Strategic planning (1) Integrity of teacher education Meeting teacher shortage Grant opportunities</p>

		Highlight IHE successes
7: Additional Comments	Thanks ((3) Great work (4) Productive (1) Include all role alike groups in discussions as needed (e.g., Indicator Model should include all groups, not just Deans/Das)	Thanks (5); great work; (national) ambiguity surrounding education; extremely helpful; meaningful opportunities; great hospitality; great social; WACTE needs to cultivate more leadership; communicate with SBCTC (2); east/west/rural/urban divide still exists in WACTE
8: I am a (choose all that apply) Note: options differed Oct vs Jan	67% Administrator 33% Faculty 14% Staff	50% Dean/Director/Coordinator 29% Faculty member 21% Data Administrator 21% Cert Officer 34% Field Director

Note: Numbers in parentheses represent the number of times that item/topic was mentioned in the comments sections of the surveys.