

WACTE general meeting minutes – January 27-28, 2021

January 27, 2021

Keith Lambert, WACTE president welcomed the membership.

The background on HB 1028 was presented and Keith announced that a survey would be sent out to the membership to gain their opinion. The WACTE Executive Board will make the decision as to the information to present to the legislators acknowledging that all members may not agree. Institutions were asked to consider the cost of the elimination of the edTPA placing the onus for creating a new assessment on the individual institutions.

WACTE has made the request to suspend the RCW's regarding the edTPA requirement for certification during the duration of the pandemic.

The minutes of the October meeting were approved as written.

The WACTE budget shows a \$43,866.77 balance. The organization hope to maintain a 3-6 month running balance. The budget was approved as written and kudos were given to Joyce and Davida.

Bob Cooper gave an update on the legislative session. The powerpoint will be available on the WACTE website.

Legislative background: Session from 1/11-4/25, but may be extended; Biennial budget will be adopted; Major topics will include COVID response, Economic relief, Vaccines, Governor's power, Black Lives Matter, Public safety

Budget depends on what the federal government will provide to states.

HB 1028 would eliminate the edTPA and leave assessment to the individual teacher education programs.

SB 5249 establishes a mastery-based learning work group. WACTE will have a seat at the table.

SB 5161 mandates curriculum surrounding Since Time Immemorial be embedded in administrator preparation programs.

Teacher vaccinations will be recommended. Background checks and fingerprinting are now available. June 30 will become the sunset date for emergency certifications.

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Field directors discussed vaccinations for student teachers. Concern exists for teacher candidates who may have little face to face experience. They directors support the SEL work, but they need more information on HB 1028 to make any recommendations.

Data administrators had Tess and Nick as guests to discuss their concerns. Data administrators continue to struggle with all the changes and additions. Institutions are facing issues of capacity and cost.

Spring elections will be held at the April meeting. If interested in running for an office, contact Tariq.

Debby Tully presented information on the SEL work. The committee is looking for feedback on the

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The members were welcomed by Tara Haskins, WACTE president-elect. She also gave the land acknowledgment.

The WACTE mission was quickly summarized. The focus this year will be on equity, diversity and inclusion.

Alex Manuel gave the PESB update. The PESB staff and board appreciate WACTE's involvement in the work of committees. In January, the Board approved the new strategic plan. Two major foci are advancing equity and shared decision-making. The legislative agenda includes continued funding for para-educator training. The PESB is also planning a DEI summit and using Teach WA.org as a teacher education recruiting tool. On January 27, the PESB issued emergency rules extending the dates for emergency certification, which allows more flexibility Requirements for an emergency certificate state that the teacher education program recommends the candidate, and then the candidate needs to apply. centers for required assessments are no open at reduced capacity. The PESB is conducting a multiple measures pilot, which involves 26 teacher education programs. A guidance document is available on the PESB website. Pearson is now allowing vouchers to be used for any assessment. The teacher shortage report will be available in the next couple months.

CEEDAR gave an update. The overarching goal is to break down silos that exist in order to reach all learners. The work especially focuses on students with disabilities. The University of Washington is working on the design. The work focuses on the following: emphasis on community needs, aligning standards for workforce outcomes, knowledge mobilization, equity and access, and education redesign to benefit marginalized learners. UW-Seattle, EWU, WSU, and Seattle U are all involved along with CSTEP and the BEST programs.

Also being explored are the following: Is tribal sovereignty and self-determination being actualized through STI. How is STI being implemented? Do institutions definitions of equity match OSPI's. How are students accessing STI? Are students being empowered through STI? To what degree are teachers implementing STI? How prepared are education professors to teach the content and strategies of STI? Each of the 29 tribes in Washington State need to be treated individually as a sovereign nation.

A panel of Whitworth University, Central Washington University, and City University presented strategies that they have implemented to address the challenges facing teacher education programs during the pandemic. Strategies included incorporating virtual tutoring, creating new observation forms, bringing virtual learning programs into the curriculum, forming protocols for case by case exemptions, emphasizing SEL, and focusing on reflection.

Following the panel presentation, the meeting was adjourned.

The next WACTE meeting will be virtual on April 28 and 29.

Respectfully submitted,

Sharon Straub, Recording secretary