

WACTE Deans' and Directors' meeting – April 26, 2017

WACTE President, Vinny Alfonso welcomed all to the meeting

Roy Sonnema, Dean of the School of Education and Kinesiology, at Eastern Washington University also welcomed the group.

Vinny announced that there were going to be over 100 in attendance at the WACTE general meeting. This number includes Certification Officers, Field Directors, and Data Administrators in addition to the Deans and Directors.

The survey regarding the memberships' reactions to the content of the WACTE meetings will be shared at the general meeting. The reflections have been very positive.

The work group on revising the dues structure for the institutions will also report out at the general meeting.

The legislative work group will meet after today's WACTE meeting under the leadership of WACTE lobbyist, Bob Cooper.

WACTE is also working on coordinating with other groups, WSASCD, WASAC, SBCTC, etc. to provide a united front when dealing with educational issues.

Due to the data summit, the work on the strategic plan will pick up in October.

David Cherry shared regarding the new CEO of AACTE, Dr. Lynn Gangone, who replaces Sharon Robinson. One of the major issues to be addressed in the near future is the relationship between AACTE and CAEP. States to watch regarding the possible future of this relationship are New York and Delaware. David also announced that he has been nominated to serve on the CAEP Board. Washington State is considered to be one of the most collaborative states with the Schools of Education working to support each other. The state is working to be more active with Oregon and also Montana.

The PESB has no recommendation regarding institutions maintaining or developing a relationship with CAEP.

The institutions were asked to let Bob Cooper or the Executive Board know if you have connections to any of the state or federal legislators.

Keith Lambert is the new Washington State representative to AILACTE, which is the independent colleges' arm of AACTE. The cost to join is \$300, and the group has a full day conference prior to the AACTE conference. If you attend the AILACTE conference, you receive a discounted registration to the AACTE conference.

Keith also serves on the WSASCD Board. They are looking for someone to house their journal, Curriculum in Context. If any institution is interested, please contact Keith.

The question was posed as to what type of partnership WACTE might have with WSASCD and also WEA. This will be open for discussion.

Ron Jacobsen, a WACTE Dean, who sits on the PESB commented on issues facing this group. Highline College has just been approved to offer certification programs. The PESB is encouraged to conduct market research regarding how many programs might dilute the market to the extent that all programs will suffer. Other issues coming up for consideration include: a new computer science endorsement, a pathway review for endorsements that will eliminate Pathway 2, the indicator model and how the Board will look at data. The indicator model workgroup will be re-forming to look at issues regarding the indicator model. In Fall 17, the board will consider how to display data; at the January '18 meeting, the Board will engage in initial conversations regarding data, and in March '18, the Board will consider actual data. The first couple years, the indicators may shift as the Board finds the data that is important vs. that which is not. The goal, as it always has been, is to encourage program improvement. Schools of Education need to support the Board in considering what questions should they be asking. A question raised concerned the funding for the PEABs. This issue has not yet been settled. With so many new institutions being approved to offer certification programs, the money will need to be divided into more sections. Representatives from education programs are encouraged to give public comment either by attending the meeting in person or through the webinar.

The group discussed some of the problematic relationships with the PESB and again reiterated the importance of having more than one higher ed. representative on the Board. This would be the perfect time to have this considered with all of the changes that are taking place. Suggestions put forth included writing a letter of concern to the governor regarding our concerns; informing the governor's staff or our concerns, particularly Deb Merle, the governor's education assistant; and talking to individual members of the PESB about our concerns. Also discussed were ways in which we might work more closely with the PESB. The work with the PESB on the data summit has served to move the discussion. We now have the ERDC collecting the data, and this body might serve as a negotiator in what is collected and being involved in conversations about what works in reality and what doesn't. We also need to talk about how we might be more collaborative with OSPI.

The process for accepting a new member into WACTE was discussed. The group will follow AACTE guidelines for membership with four year programs receiving comprehensive voting membership and other entities receiving affiliate membership. The only criterion is that the institution, who is applying, will have been approved by the PESB. Patrick Sexton made the motion, and it was seconded by Terry Bergeson. The vote to accept this process was unanimous. The Executive Board will vet the application, and the voting will take place at each WACTE Deans' and Directors' meeting with one vote per institution. The WACTE membership will continue to give feedback to the State Board for Community and Technical Colleges on institutions under their purview who are seeking PESB approval for offering teacher certification programs.

The topic of the teacher shortage was discussed with much of the conversation centering on the retention issue. Rick Eigenbrood, who had attended the NTEP meeting talked about points raised at that

meeting regarding the migration of teachers to other geographic areas and other careers.. The major influences on this migration are school culture, and school leadership.

Areas covered included: support of teacher pay increases; how we might cooperate with the BEST program; how might we approach rural education; how we might collaborate with WASA and WASDA; what leverage might we have to align transfer programs so that might be more common expectations among universities. WACTE will work to arrange a meeting with Joyce Hammer of the SBCTC to see how we might work together.

Respectfully submitted,

Sharon Straub, recording secretary