

### **Chat for Since Time Immemorial Presentation**

as folks are entering or re-entering, please be sure to mute your microphones and add your program affiliation to your display name.

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:04 AM

We have a 2-course sequence for a total of 5 credits in teaching and learning tribal sovereignty for our elementary and secondary teacher candidates

^^ at UW-Bothell

From Jen LeBret to Everyone: 11:06 AM

sounds great Dr. Shear

From Jeff Crane-Saint Martin's University to Everyone: 11:09 AM

Dr. Shear, in your program, do those courses replace the need for Pac NW history?

From Christie Barchenger - Evergreen State College to Everyone: 11:10 AM

Thank you, Polo and Jen, for asking these questions and presenting this work! I am grateful for the opportunity to sit and learn from you (and your other team members and communities).

From Jen LeBret to Everyone: 11:10 AM

Thank you, Evergreen is doing some great things too!

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:12 AM

No, we did not replace any requirements but rather did some course realignment in order to create space for meaningful time for students to take as deep a dive into content and pedagogy as possible

The first course, 3 credits, is a content course for students to spend time with Indigenous histories and contemporary issues, nation to nation concepts, etc

From Jeff Crane-Saint Martin's University to Everyone: 11:12 AM

Thank you Dr. Shear, very helpful

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:12 AM

The second course, 2 credits, is a pedagogy course to translate learning from the first course to implementing STI in their future classrooms across subject areas and K-12

From Jeff Crane-Saint Martin's University to Everyone: 11:13 AM

Great, thanks.

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:14 AM

We spend quite a bit of time in the second class with readings, activities, etc with Anticolonial, Indigenous Social Justice and Culturally Sustaining/Revitalizing pedagogies

From Teddi M. Beam-Conroy to Everyone: 11:18 AM

Is this ppt available? I don't see it in the Dropbox.

From Julia Aguirre, UW Tacoma to Everyone: 11:19 AM

Did anything surprise you with your findings?

From Me to Everyone: 11:20 AM

Please send the ppt to my email and I'll upload it to the dropbox. Thanks: joycevswestgard@gmail.com

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:22 AM

I also recommend adding Dr. Kristen French's work

From Teddi M. Beam-Conroy to Everyone: 11:23 AM

^^ Dr. French teaches UW-ELTEP's STI

From Jeff Crane-Saint Martin's University to Everyone: 11:24 AM

Any titles in particular that you recommend

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:24 AM

YES! She is amazing, I love working with her. She has been a great think partner as I moved the 5 credit UWB requirement from concept to implementation.

From Jen LeBret to Everyone: 11:25 AM

Gregory Cajete's books are great. Dr. Megan Bang is another great resource

From Ann O'Doherty, UW Seattle, (she/her) to Everyone: 11:26 AM

We use Cajete's work in UW Danforth principal preparation.

From Julia Aguirre, UW Tacoma to Everyone: 11:27 AM

Agreed. The racist positioning of Indigenous Knowledge needs to be directly disrupted — in all content areas and especially in Math.

From Jeff Crane-Saint Martin's University to Everyone: 11:28 AM

Absolutely!

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:32 AM

Students in our 2-course sequence begin with a reading of "Indigenous People's History of the United States" and expand from their with additional readings, films, etc from Indigenous Studies scholars/educators so we can spend time unpacking content knowledge/narratives and the issues that come with that

From Ann Grande Centralia College to Everyone: 11:33 AM

In my experience, most elementary teachers who are eager to teach this would express significant frustration at the lack of time there is to teach anything but math, ELA, and science due to the high stakes testing pressure in those areas.

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:35 AM

One of our partner schools handed the 4th grade social studies unit over to our teacher candidate because she presented such a meaningful “argument” for rethinking what was currently taught in order to implement STI which was AWESOME!

From Julia Aguirre, UW Tacoma to Everyone: 11:35 AM

“Braided and woven in what they are already teaching” ^^^

From Jen LeBret to Everyone: 11:35 AM

using a co-teach method with tribal knowledge holders works really well.

From Bryan Carter - CityU (he/him) to Everyone: 11:36 AM

I’ll throw out there that until about 15 years ago or so, there were only 1 or 2 texts used to teach Pacific Northwest history (Schwartz I think was the most common). These texts greatly overlooked Native voices and experiences, so many of our existing teachers who have been in the field lack any historical grounding as a starting point. UW Press has a number of great histories out there.

From Tara Haskins to Everyone: 11:38 AM

yes WA state history begins in 1889 - :(  
in the texts...

From Jen LeBret to Everyone: 11:38 AM

thanks Bryan. Some tribes have developed lessons that meet state standards also. We have the Spokane Tribal Lifeways curriculum and are helping the Colville Tribe to develop curriculum as well

Erasing Native Americans from history was a goal

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:38 AM

Jen, Polo — I am in the early stages of putting together a longitudinal study to see how UWB’s 5 credit requirement moves from coursework to practice. Would love to talk if you are interested/have time!

From Bryan Carter - CityU (he/him) to Everyone: 11:39 AM

Yes, these are excellent resources! Thank you!

From Jen LeBret to Everyone: 11:39 AM

BraidedEdConstulting@gmail.com

Or Jen.lebret@gmail.com

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:40 AM

Thanks!

of course :-)

From Sharon Straub GU to Everyone: 11:49 AM

In addition to learning the content and strategies for use in the classroom, how are we supporting our students in dealing with "pushback" that they might receive from colleagues and communities in which they teach? Are we doing this?

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:50 AM

All methods courses at UWB draw from STI and it intersects with the 5 credit tribal sovereignty requirement to think/plan for teaching within and beyond social studies. We move with a commitment that all grades, all subject areas are responsible for bringing this into learning

From Jen LeBret to Everyone: 11:51 AM

We see all people as life long learners

Thank you!

From Bryan Carter - CityU (he/him) to Everyone: 11:53 AM

There lacks a focus, even in recent years, in social studies education/preparation in building knowledge around power structures, such as white supremacy in the development of territorial and state governments in the west (especially PNW), which affected any who fell was not a WASP male). Even current standards continue to perpetuate a "civic" focus that does not challenge the structures that exist and perpetuate inequality, racism, and oppression.

From Leiani Sherwin, PESB (she/her) to Everyone: 11:53 AM

Thank you for your presentation, Polo and Jen!

From Mary Jo Larsen-PLU-she/hers to Everyone: 11:53 AM

Thank you!

From Autumn Witt (she) Northwest Univ to Everyone: 11:53 AM

Thank you so much for sharing, this was so helpful!

From Tariq Akmal, WSU (he, him) to Everyone: 11:53 AM

Thanks, Jen and Polo, for sharing with us!

From Vicki Butler CityU (she/her) to Everyone: 11:53 AM

Thanks!

From Debbie Muthersbaugh\_Walla Walla University to Everyone: 11:53 AM

Wonderful to hear about the work being done!

From Jen LeBret to Everyone: 11:53 AM

Thank you all

From Leanna Aker-City U (she/her) to Everyone: 11:53 AM

Thank you! Awesome presentation and resources

From Bethany Moffatt - CityU (she/her) to Everyone: 11:54 AM

what a wonderful presentation. thank you!

From Bryan Carter - CityU (he/him) to Everyone: 11:54 AM

Thank you Jen and Polo!

From Mary Jo Larsen-PLU-she/hers to Everyone: 11:54 AM

As we get ready to break for lunch, please stay logged in with cameras/mics off if you can as it will help us get afternoon breakouts ready in advance.

From Bethany Moffatt - CityU (she/her) to Everyone: 11:54 AM

Will those go to the Dropbox?

From Jan Weiss-PLU to Everyone: 11:54 AM

This was such an insightful presentation. Thank you Jen and Polo.

From Lisa Hoxie to Everyone: 11:54 AM

Thank you!

From Mary Jo Larsen-PLU-she/hers to Everyone: 11:54 AM

From Jen LeBret to Everyone: 11:55 AM

BraidedEdConsulting@gmail.com

Good to see you on Dr. Gallardo

From Bryan Carter - CityU (he/him) to Everyone: 11:55 AM

Jen/Polo, do either of you work with Larry Cebula at EWU at all?

From Polo Hernandez to Everyone: 11:55 AM

braidededconsulting@gmail.com

or Apolonio@uw.edu

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:55 AM

Thanks!!

From Mary Jo Larsen-PLU-she/hers to Everyone: 11:55 AM

Also, please add your program affiliation to your name as we want to provide mixed groups for breakout.

From Jen LeBret to Everyone: 11:55 AM

Yes, we have collaborated with Dr. Cebula. He is in our documentary

From Polo Hernandez to Everyone: 11:55 AM

Hi Bryan, yes, we do know Larry..

From Mary Jo Larsen-PLU-she/hers to Everyone: 11:55 AM

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From Jen LeBret to Everyone: 11:55 AM

Yes, we have collaborated with Dr. Cebula. He is in our documentary

From Polo Hernandez to Everyone: 11:55 AM

Hi Bryan, yes, we do know Larry..

From Dr. Sarah Shear, UW-Bothell to Everyone: 11:57 AM

Bryan, Leilani Sabzalian and I just finished (yesterday!) a national study of K-12 civics and gov standards... am right there with what you are saying

From Polo Hernandez to Everyone: 11:57 AM

<https://youtu.be/Ev69FH25MJ0>

From Vicki Butler CityU (she/her) to Everyone: 12:00 PM

@Sarah, That would be wonderful if you could share that study. It's been an ongoing conversation

From Dr. Sarah Shear, UW-Bothell to Everyone: 12:01 PM

Attaching my 2015 national study of the US history standards... Can absolutely share the final draft of the civics study as soon as we finish all the track changes today!

From Jen LeBret to Everyone: 12:02 PM

Dr. Hoxie, we should maybe write a case study on our relationship building for Whitworth and the process of developing what we end up with

From Dr. Sarah Shear, UW-Bothell to Everyone: 12:03 PM

My email is shearsb@uw.edu if anyone is interested in getting some national (or state) data on K-12 history and civics standards.

From Jen LeBret to Everyone: 12:04 PM

Thank you Dr. Shear