

Helping pre-service teachers confront their false expectations of teaching:

Some strategies for Teacher Preparation Programs

Big Idea #1: Becoming a teacher involves a fundamental reorientation of the self

- Negotiating with the self
- Negotiating with students
- Negotiating with content

Big Idea #2: This is a fairly predictable process

- Internal Concerns → External Concerns
- Nature of the external: I/CD Framework

Big Idea #3: There are roadblocks along the way.

- Past experiences
- Limited perspectives
- Shadow narratives
- Either/or identities

Big Idea #4: Preparation programs can remove some of these roadblocks

- Create awareness as early as possible.
- Create space for critical reflection.
- Provide vocabulary for “becoming.”
- Normalize “both/and.”