

1. The workgroup has collected data about the Washington State profile of a graduate from parents, K-12 educators and staff, and postsecondary education students, educators, administrators, or parents of students, as well as from the business and labor communities. This data was compiled to define the attributes of a graduating senior in Washington State. This is the present draft (still under workgroup member review).

Washington State | Profile of a Graduate



Washington State | Profile of a Graduate



2. By determining the profile of a graduate we discussed pathways for graduation success for a Washington State Graduate, particularly focusing on Mastery-based Learning. However, the Profile of a Graduate will set the vision for what we require of students, regardless of how we deliver instruction (either through a traditional model or through a mastery-based model.) We have derived a report, written by the staff to the work group chair, Alissa Muller, that explains ~~the model~~ mastery-based learning, the purpose of the ~~model~~ Profile of a Graduate, and the implementation suggestions for Washington State Schools. Presently the draft report is under review with the committee.
3. Funding was secured to implement MBL into state schools and school districts through a grant application process. A link for the Notice of Intent was distributed through the State Board of Education (SBE)-OSPI, which was due September 28. The final applications are due on November 1st and will go through a blind evaluation process. More information can be found on the Mastery-based webpage through SBE-OSPI. <https://sbe.wa.gov/our-work/mastery-based-learning-work-group/mbic-grant-opportunity>