**WACTE Field Directors -- April Meeting 04.10.20 – Meeting held Virtually by Zoom**

**Welcome and introductions**

**15:00 seminar update**

* PESB does not have the authority to waive the edTPA
* Emergency certificate
* Program completion requirements can go beyond PESB standards
* Pearson is working w/ SCALE to extend expiration date of edTPA open registration until Dec. 2021 w/out need to contact Pearson. New reporting dates (June 18th and August 20th). Provided guidance on virtual learning. This webinar is recorded and accessible.

**19:00 In the Tuesday meeting, the State Superintendent foresees the possibility of school closures going into fall. What are we doing/how can we support student teaching candidates? Is anyone making plans?**

* We are already beginning dual planning. -Fred
* Not charging students who cannot meet the requirements and need to wait until fall semester – Yusuf
* As school districts identify, change and pivot in their expectations for teachers for virtual learning, they will have a better idea of plan/teach/reflect. Will have a better idea of how teachers are assessing and providing feedback. We are waiting and getting ready to pivot based on the learning expectations for students. If districts are planning and delivering w/out the assessment piece - it is a different question. It will be us following the district lead and how we will support their teachers/students. Have already connected with a large district on planning for how we might place within their system to support teachers in a virtual learning environment. -Mike
* Reaching out to districts regarding when they want to hear from us. -Emily Huff
* If your systems are preparing students to deliver virtual learning experiences would be a value-add to district partners. That is how we intend to do it. - Mike Esping
* We are in the unique position of being in a quarter system. Working w/ a virtual reality sim and INTASC standards, looking into past observations, using reflections. Candidates are filming teaching lessons to those in their home and different ideas like that. -Carissa Gran
* Have students reach out to any teacher they know to offer support. -Daelyn

**30:45 What is our responsibility to train our teacher-candidates for virtual learning (skills and abilities) and some of the things they seeing in the home environment?**

* Depending on our school districts. Our students are partnered w/ their teacher and the district. Provide password and keycode to families. -Davida

**34:00 We can certify about 90% of the candidates we’ve had in our semester program based hours, midterm evals, communication with mentors, and edTPA completion. What are people doing for the last term? -Fred**

* Using this online time with supervisors using our Danielson criteria to collect evidence this quarter. Getting creative w/ video analysis (watching other people’s videos). Doing practice lessons. Sent a survey to mentors and supervisors to get the lay of the land. -Emily
* We have done almost the exact same thing. Supervisors delivering some content through video analysis. Candidates are creating a month one plan (what’s it going to look like after students have not been in class for six months). We are still counting supervision hours. -Molly
* Working w/ paraeducators. Two-part assessment – supervisor, mentor, self-assessment, as well as instructors this spring. Working now with coaches – not counting hours at this point. Will do another round of assessments in June. Will make final decision then. Regardless if the student is recommended for an emergency cert, students will not be charged additional money in the fall. -Julia
* Governor hinted at some continued services to some populations of students. Could be a one-on-one with some students. Requesting permission from the district for some students. I recommend being ready. -Mike
* Survived our special education teachers. They are moving to provide specialized support. There are synchronous meetings. Others are checking in over the phone and virtually. Planning on developing tools for assessment in the online environment (resource for field supervisors). -Ariane

**47:00 How did you get your institution agree to not charge them for the fall? Is there a plan to keep our students enrolled and not lose them through attrition?**

* Split registration. -Julia
* Pulled date and made the argument of “poor customer service” -Molly
* Find out how district partners can help offset the cost. -Mike
* Students can’t afford to extend to next year. Worked closely w/ Highline SD for a rating scale. -Davida

**57:00 Is there anyone in the position where you have to push candidates to fall?**

* Almost every teacher-candidate that was not ready were put into classes for spring and a new placement will be found for fall. -Emily
* Can stay in the current placement and receive an Incomplete for this quarter or can finish in the fall. -Beth

**1:00:00 Concerned about giving emergency certification for candidates that have not completed WESTE/NES and/or edTPA. Are using criteria to approve?**

* We are using criteria to approve. -Fred
* Concerned about giving emergency certification to students how have not passed the WESTE/NES. -Beth
* Had several students schedule to take it and then the testing centers closed. If that is the case, we’ll look at the other criteria and the emergency cert with conditions. -Davida

**1:04:00 What are people planning to do for candidates who you will not give an emergency cert who may go to the district for a conditional cert?**

* Not telling any candidates about certification until the end of May – Megan
* We’ve had frank conversations, being honest, not beating around the bush. -Emily

**1:08:00 Induction support?**

* I’ll bring this question to WACTE and PESB. -Fred
* Speaking with districts/rethinking induction model. -Megan
* Allocating workload to faculty to support students on emergency cert as well as those who do not get jobs. Faculty would be able to be out in the field. -Shane
* Requesting for additional mentor training for support through OSPI/WACTE partnership. Asks candidates to reference program when applying for positions which allows them to have conversations with potential employers. -Mike

**1:15:00 What are other programs doing from practicum experiences for the remainder of the year?**

* Virtual learning through the districts. Creating online lessons. -Davida
* None. -Molly
* \*Partially muted – Ariane
* Using library of online videos of master teachers. -Fred
* Spring quarter students are taking part in a virtual internship. Started their work w/ these mentors back in the fall. We purchased a 3-month subscription to Atlas. -Shane
* <https://docs.google.com/document/d/1_mYY0gt2TERv3bZsdB4oA1NEhGm2pQGTIiYnEHKISyI/edit?usp=sharing> - Emily
* Sent an email to district partners to provide clarity of where we are at this point in time. – Fred

**1:25:00 Are there other questions to bring to WACTE or some other level?**

How do others feel about modifications that we can recommend to PESB regarding the edTPA – what would be in the best interest in supporting our teacher candidates? – Matt

How are people handling their last PEAB meeting? -Daelyn

Anyone taking steps w/ the field placement plans? - Fred