
Teaching Equity is Central

Saturday, October 13, 2018



Call for Papers

Our vision is to create a network east of the Cascades that is aligned with the diverse assets and needs of regional communities. *Teaching Equity is Central* (Teachingequityiscentral@gmail.com) will host its first Advancing Equity Through Social Justice Conference on the idyllic campus of Central Washington University in Ellensburg, WA. This annual, one-day conference promises to offer multiple ways to engage teachers, paraprofessionals, preservice teachers, teacher academies, families, educational leaders, researchers, community leaders, and higher education professionals in advancing equity and culturally responsive practices in classrooms and beyond.

Goals

1. To engage, nurture, and promote dialogue into, through, and around equity and culturally responsive practices.
 2. Create an inclusive community network of education-focused partners designed to support emergent and experienced educational practitioners and leaders.
 3. *Teaching Equity is Central* Network will facilitate a platform for multiple voices, cultural epistemologies to drive diversity, and equity for schooling, teaching for social justice in the eastern region.
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Themes/Strands:

Cultural, Ethnic, and Linguistic Diversity	Grow Your Own Teachers (GYOT)
Overcoming obstacles along pathways to teaching	Teaching Academies
Pathways to STEM/STEAM teaching	Culturally Responsive Teaching
Since Time Immemorial Curriculum	Community Organizations
Indigenous Education/Pedagogies	Rural Education
Urban Education	Alternative Pathways to Teaching
Immigration Refugees	Culturally Responsive Family Involvement
DACA/DREAMers	Bilingual Education
English Language Learners	Paraprofessionals

Target Population:

Teaching Equity is Central is targeted towards teachers, paraprofessionals, preservice teachers, teacher academies, families, educational leaders, researchers, community organizers, and higher education professionals.

Key Parts of The Program:

Key parts of the *Teaching Equity is Central Conference* include opportunities for engagement at different **levels** (exploring, novice, experienced, scholarly) of knowledge, interest, and experience around the Themes/Strands above. Panels, papers, presentations, and workshops will provide participants multiple entries into Themes/Strands.

Proposals should include:

Title:

Presenter/s:

Affiliation:

email:

Presentation Type (paper, poster, round table, workshop, creative expression):

Levels: exploring, novice, experienced, scholarly

Target audience: (teaching academy students, preservice teachers, paraprofessionals, novice teachers, families, teacher educators, administrators, researchers, scholars, community organizers, artists)

Levels: (see goals above)

Time requested for presentation: 20-minute paper, poster presentation, 90-minute workshop

Abstract should be no longer than 150 words and include 3 keywords

Submit by August 6th, 2018 10:00 PM to Teachingequityiscentral@gmail.com

Successful applicants will be notified August 24th

For more information contact Susana.Flores@cwu.edu

Central Washington University

