



BOEING - WILLIAM M. ALLEN ENDOWED CHAIR

CALL FOR NOMINATIONS

Academic Year: 2017-18

The Boeing - William M. Allen Endowed Chair in the College of Education at Seattle University is made possible through the generous support of the Boeing Company. In concert with the mission of the Seattle University College of Education, the Chair serves as a source of inspiration, guidance, and knowledge for College of Education faculty, students, staff, and community partners. The college search committee is accepting applications through January 30, 2017 for an individual to fill this role for the Academic Year 2017-2018. Following is a summary of eligibility, potential needs in the College, responsibilities and the process of application.

Eligibility

- A doctoral degree in Education or related field.
- Nationally recognized scholarship in one of the fields offered by the college.
- Evidence of sustained scholarship in field (s) of expertise.
- Prior work experience in higher education.
- Willing to relocate to Seattle, Washington for AY 2017-2018 (September through June); opportunities for a six-month commitment may be considered on a limited basis.
- Demonstrated competence in one or more of the following areas:
 - contemporary research designs/methodologies including but not limited to: community-based research; participatory action research, Photovoice, video-based methods, technology supported data collection and analysis; youth participatory research; narrative; Portraiture;
 - successful grant writing;
 - faculty mentoring/coaching;
 - developing collaborative partnerships/communities of practice collaboration;
 - supporting professional development

In addition, prospective candidates must have evidence of clear connections to one or more of the strategic aims of the College of Education:

1. Research
 - a. Help to build infrastructure for research and grant collaboration/development.
 - b. Strengthen presence and participation at national educational research conferences.
 - c. Expand opportunities for student research engagement.
 - d. Participate in faculty efforts to secure external grants/contracts.
 - e. Participate in inquiry projects.
2. Community Engagement
 - a. Assist the COE in formulating a common definition of and purpose for community engagement as well as setting priorities for our strategic planning.
 - b. Conduct professional development opportunities to broaden our understanding of frameworks/strategies for engaging in systematic and systemic community engagement and partnerships.
 - c. Help plan and engage in assessment of and inquiry on community engagement activities.
 - d. Assist faculty in establishing inter-disciplinary collaborations for community engaged work.
 - e. Expand or develop opportunities for students to participate in community engaged teaching, research and/or service.
3. Global Engagement
 - a. Assist with systemizing service learning opportunities locally and globally.
 - b. Support for identifying key inter-cultural competencies needed by faculty, staff and students that would support programmatic work such as study abroad programs, teaching and research initiatives, marketing initiatives, etc.
 - c. Build on COE participation in the Seattle Youth Initiative, Center for Community Engagement, Middle College High School and partners focused on global engagement.

Minimum Responsibilities

- Present a minimum of two public seminars or forums to the broad university and/or college educational community on the individual's topic of expertise and with a focus on diversity.
- Serve as a guest speaker in at least three COE classes each quarter.
- Conduct a presentation of her/his scholarship to COE faculty, the general campus, and the regional community.
- Mentor at least two faculty members with the goal of jointly writing an article with each and submitting it for publication to an appropriate journal.
- Use a technology-based LMS to create and house contributions to the college (e.g. Canvas-based professional development module(s) on contemporary research

methodologies).

- Maintain a personal and/or collaborative scholarly agenda leading to publication, which cites Seattle University's support.
- Provide supportive activities to the faculty as a whole in his/her area(s) of expertise.

Application Process

Please prepare and submit an electronic file with a completed letter of application (not to exceed five, single-spaced pages) addressing the areas below and a current, curriculum vitae to Dr. Arie Greenleaf, Chair, Boeing – William M. Allen Endowed Chair Search Committee at greenleaf@seattleu.edu . Review of applications will begin February 1, 2017.

1. Applicant Name:
2. Title and position:
3. Address:
4. Phone Number:
5. Preferred E-mail Address:
6. Please provide a brief description of your area(s) of expertise and interests, as they relate to one or more of the college's strategic goals:
7. Proposed Scope of Work (give brief overview here of what you would plan to contribute to the college as well as what you hope to accomplish professionally through this opportunity. Your description should provide indications of the types contributions you can bring to the College of Education, Seattle University and to our broader educational community [including the Center for Service and Community Engagement, the Seattle Youth Initiative, Middle College High School, etc.]. It should also tie this scope of work to one or more of the college's strategic goals:
8. Identify possible topics for Seminars/Forums for College and/or University:
9. Discuss your proposed scholarly agenda for AY 2017-2018:
10. Discuss your availability for AY 2017-2018: